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| Добрый день!  1 - Число, информация и ответы записываются в тетрадь для классной работы РАЗ-БОР-ЧИ-ВО  2 - Писать ответы нужно так, как указано в образцах (образец не считается ответом).  3 - Затем работа фотографируется и отправляется:  А – электронная почта bkeng1@mail.ru  Б – электронный дневник  **4 – Ответ должен быть отправлен в течение 1-2 дней.**  5 – Если есть необходимость, то подпиши работу.  Желаю удачи! |
| Дата урока: 06.05.2020 г.  Предмет: английский язык  Класс: 9  Тема урока: Контроль аудирования  Цель урока: Развитие навыков чтения |
| **ВНИМАНИЕ. Контрольные работы выполнять на двойных листах в клетку. Затем необходимо вложить их в обычную классную тетрадь!!!**    Число и тип контроля записать в верхней центральной части листа.  **Wednesday, the sixth of May**  **Listening** |
| **1.** Задание. Ответ оформить в виде таблицы.  W: Speaker A  M: I spend quite a lot of time watching TV, listening to music and discussing magazine articles with my friends. I think that teenage magazines and TV shows are good for entertaining yourself. But on the other hand, you shouldn’t take them seriously. They really don’t show young people’s point of view or describe our life. Adults shouldn’t believe that they show what goes on in teens’ lives. They could learn more in real life than they can from that silly stuff. I personally doubt that by watching some of teens TV shows and reading magazines, adults will find out more about the things that matter to us.  W: Speaker B  W: Adults would be given the wrong impression about teens’ life if they just read books about teens. Books are a completely unrealistic description of life. Reading books about teens isn’t really going to help much. Most of the books have been written by adults anyway. They make no difference to what adults think about children or what children are really interested in. The things adults enjoyed doing in their childhood are quite different to the things we enjoy now. So, I know that no matter what parents read about children, they’re still never going to understand what they feel.  W: Speaker C  M: I’d like my parents to learn about my hobbies and my school life. If adults really wanted to get the right picture of what our life is, they would see it with their own eyes and hear what it’s like from their children. Why don’t parents just talk more to their children and spend more time with them? Adults should listen to our ideas to find out what we enjoy doing. I think they would be surprised to learn what we can do. Sometimes children actually have better ideas than adults and make better decisions. If adults just listened to their children’s point of view, then they might understand them better.  W: Speaker D  W: I’m a great fan of the Princess Diaries series, because even though the main character is a teenage princess, she still goes through all the worries teens are going through. I think the book shows the life of teenager perfectly, though it is not written by a teenager. Meg Cabot is a brilliant author and has a fantastic understanding of teenagers. I also like the characters in Jacqueline Wilson’s books. Sometimes I think I am quite like one of them. All the books which I have read are very similar to what I am going through in my life. Teen books are really good and show teenager’s thoughts and feelings! I think they could give adults a better idea of what we need. Books will help them to see the things that really matter to us.  W: Speaker E  M: A lot of adults forget what it is like to be teenagers. They will only get a clear picture of what teens’ life is if they see it with their own eyes. I think that adults just need to think about their own schooldays. They should spend a day in a child’s shoes. Let them go to school, and we go to work, at least for a day. Then, we’d have an example of adult life and they would see what it’s like to be at school and have so many problems, homework and exams. Why not have an exchange day? Then adults will see our life. They will understand what we really need without making us do what they want. |
| **2**. – нет |
| **3. ДЗ – нет** |